

ABSTRAK

IMPLEMENTASI MODEL PEMBELAJARAN *TEAMS GAMES TOURNAMENT* (TGT) UNTUK MENINGKATKAN HASIL BELAJAR MATA PELAJARAN EKONOMI SISWA KELAS XI MIPA SMA SANTA MARIA YOGYAKARTA

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Penelitian ini bertujuan untuk mengetahui: (1) implementasi model pembelajaran *Teams Games Tournament* (TGT) pada kompetensi dasar perdagangan internasional untuk meningkatkan hasil belajar ekonomi siswa kelas XI MIPA SMA Santa Maria Yogyakarta; (2) keefektifan penerapan model pembelajaran kooperatif tipe TGT untuk meningkatkan hasil belajar ekonomi siswa kelas XI MIPA SMA Santa Maria Yogyakarta. Jenis penelitian adalah penelitian tindakan kelas. Penelitian dilakukan pada bulan April-Mei 2023. Metode pengumpulan data adalah observasi dan tes. Data dianalisis secara deskriptif kualitatif dan *independent sample t-test*.

Hasil penelitian ini menunjukkan bahwa: (1) implementasi model pembelajaran kooperatif tipe TGT pada kompetensi dasar perdagangan internasional dilakukan dalam tiga siklus. Setiap siklus mencakup perencanaan, implementasi, observasi, evaluasi dan refleksi. Pada setiap siklus dilakukan perbaikan atas penerapan model pembelajaran kooperatif tipe TGT pada siklus sebelumnya; (2) penerapan model pembelajaran kooperatif tipe TGT efektif meningkatkan hasil belajar ekonomi siswa kelas XI MIPA SMA Santa Maria Yogyakarta pada mata pelajaran perdagangan internasional (nilai *sig. (2 tailed)* = 0,000).

Kata Kunci: Model pembelajaran kooperatif, *teams games tournament*, hasil belajar

ABSTRACT

***IMPLEMENTATION OF THE TEAMS GAMES TOURNAMENT (TGT)
LEARNING MODEL TO IMPROVE THE LEARNING OUTCOMES OF
XI GRADE STUDENTS IN MIPA ECONOMICS
AT SMA SANTA MARIA YOGYAKARTA***

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This study aims to determine: (1) the implementation of the teams games tournament (TGT) learning model on the basic competencies of international trade to improve the economic learning outcomes of students in class XI MIPA at SMA Santa Maria Yogyakarta; (2) the effectiveness of the application of the TGT type cooperative learning model to improve the economic learning outcomes of students in class XI MIPA at SMA Santa Maria Yogyakarta. The type of research is class action research. The research was conducted in April-May 2023. Data collection methods were observation and test. Data were analyzed descriptively qualitative and independent sample t-test.

The results of this study showed that: (1) the implementation of the TGT type cooperative learning model on the basic competencies of international trade was carried out in three cycles. Each cycle includes planning, implementation, observation, evaluation, and reflection. In each cycle, improvements were made on the application of the TGT type cooperative learning model in the previous cycle; (2) the application of the TGT type cooperative learning model effectively improved the economic learning outcomes of students in class XI MIPA at SMA Santa Maria Yogyakarta on the subject of international trade (sig value. (2-tailed) = 0.000).

Keywords: *Cooperative learning model, teams games tournament, learning outcomes.*